

**Rescue Union School District  
2390 Bass Lake Road, Rescue, California 95672**

**BOARD OF TRUSTEES  
REGULAR MEETING MINUTES**

Tuesday, April 14, 2020 - 6:30 p.m. Open Session (Closed Session at 6:00 p.m.)  
**Rescue District Office Board Room**

The Public’s health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and you are urged to take all appropriate health safety precautions. To facilitate this process, this meeting of the Board was held via Zoom.

**DISTRICT MISSION**

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

<b>ITEM</b>	<b>ITEM DESCRIPTION</b>
<b>CALL TO ORDER:</b>	Board president will call the meeting to order at 6:03 p.m.
<b>ROLL CALL:</b>	<ul style="list-style-type: none"> <li>✓ Kim White, President</li> <li>✓ Stephanie Kent, Vice President</li> <li>✓ Tagg Neal, Clerk</li> <li>✓ Nancy Brownell, Member</li> <li>✓ Suzanna George, Member</li> <li>✓ Cheryl Olson, Superintendent and Board Secretary</li> <li>✓ Sean Martin, Assistant Superintendent of Business Services</li> <li>✓ Dave Scroggins, Assistant Superintendent of Curriculum and Instruction</li> </ul>
<b>PUBLIC COMMENT:</b>	There were no comments concerning items on the Closed Session Agenda.
<b>CLOSED SESSION:</b>	The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.
Consideration of Confidential Student Related Matter	Interdistrict Attendance Appeal - Case Number: <ul style="list-style-type: none"> <li>• 20/21-01</li> </ul>
<b>OPEN SESSION:</b>	Reconvene open session via Zoom at 6:31 p.m.
Welcome	The Board president provided an introduction to Board meeting proceedings.
Flag Salute	Dave Scroggins, Assistant Superintendent, led the flag salute.
1. Adoption of Agenda (Consideration for Action)	Trustee George moved and Trustee Kent seconded to approve the agenda as presented. The motion passed 5-0.  Roll Call Vote Ayes: Trustee Brownell, George, Neal, Kent and White

<b>STUDENT SUCCESS / RECOGNITION:</b>	
Rescue School	<p>Rescue School principal, Dustin Haley provided a site update and presentation highlighting student successes.</p> <p>Difference Makers: Sheri Allen, Library/Media Coordinator and Megan Brown, Teacher, were honored by Rescue Elementary School.</p>
<b>REPORTS AND COMMUNICATION:</b>	
Report from Closed Session	Board president reported no action taken in closed session.
<p>2. Superintendent's Report (Supplement)</p>	<p>Superintendent Olson began by stating that this last month has been very stressful as we are all dealing with something we never imagined would happen. However, in these unprecedented times, our teachers, administrators, and classified staff did not miss a beat. She shared that every single person has taken it in stride, completely changing how they teach, reach students, meet needs and how they do their jobs; all in about 48 hours. She stated our unions are collaborating with us to determine process and procedures, and every person in our district has stepped up to the plate to help serve our students and community. Mrs. Olson expressed how proud she is of our teachers and staff. She said we are so fortunate that everyone has banded together to make things work as a cohesive team. She commented that everyday there is evidence of teachers doing incredible things with kids, whether online, in packets, or by phone. Our teachers make a difference!</p> <p>Mrs. Olson also gave a genuine, heartfelt thank you to our cafeteria staff led by Kim Andreasen. They have worked so hard day in and day out to provide hundreds of meals each day. Going a step further, realizing that our parents need help and food too, Kim has partnered with the El Dorado County Food Bank so that once a week we can provide each family and community member with a box of food as well. May 1<sup>st</sup> is Lunch Lady Hero day and next week as cars drive through the meal pick up zone, we will be handing out paper for kids asking them to make thank you cards for our cafeteria workers. They will be collected and distributed to staff on May 1<sup>st</sup>.</p> <p>Mrs. Olson also recognized our business services team for working every single day to keep our bills paid and keep folks paid. Sharon Laurel and our Human Resources technicians are working from home to keep us up and running smoothly. Our M&amp;O, Utility Techs, and IT Department are also working every day keeping our schools looking good and in repair and making sure families have devices and technology support. Every employee has duties they still need to perform, and each person is doing so with a positive spirit and strong work ethic.</p> <p>The Superintendent said she would be remiss if she did not also thank our families. They have jumped in and have also worked hard to make the best of this situation. Many parents have shared positive stories and sincere gratitude to our staff for the communication, support thorough lessons and fun activities too. Parents are taking the opportunity to reconnect with their kids, to slow down, and do family things at home. Everyone is doing their best to find a silver lining.</p> <p>Mrs. Olson shared with the Board that Assistant Superintendent Dave Scoggins would be providing information regarding our distance learning plan, and how we are ensuring we meet the needs our most vulnerable students.</p>

<p>3. Department Updates: Curriculum and Instruction</p>	<p>The Board will receive updates on current activities within these departments.</p> <p><i>This report was combined with Item 7, Distance Learning Program</i></p>
<p><b>STAFF RECOGNITION:</b></p>	
<p>4. Certificated Employee Week Proclamation</p> <p>(Supplement)</p> <p>(Consideration for Action) Superintendent</p>	<p>Each year Rescue USD honors the certificated staff members by dedicating a week in May to recognize and celebrate their contributions to education and the students and families of our District. District administration has prepared and recommends this proclamation.</p> <p>Trustee George moved and Trustee Kent seconded to approve the Proclamation designating May 3-9, Certificated Employee Week. The motion passed 5-0.</p> <p>Roll Call Vote Ayes: Trustee Brownell, George, Neal, Kent and White</p>
<p>5. Classified and Confidential School Employee Week Proclamation</p> <p>(Supplement)</p> <p>(Consideration for Action) Superintendent</p>	<p>Each year Rescue USD honors the classified and confidential staff members by dedicating a week in May to recognize their important contributions in supporting the staff, students and families of our District. District administration has prepared and recommends this proclamation.</p> <p>Trustee George moved and Trustee Neal seconded to approve the Proclamation designating May 17-23, Classified and Confidential Employee Week. The motion passed 5-0.</p> <p>Roll Call Vote Ayes: Trustee Brownell, George, Neal, Kent and White</p>
<p><b>PUBLIC COMMENTS:</b></p>	
<p><b>GENERAL:</b></p>	
<p>6. Interdistrict Attendance Appeal</p> <p>(Supplement)</p> <p>(Consideration for Action) Superintendent</p>	<p>The Board will consider the interdistrict attendance appeal. Case Number: 20/21-1</p> <p>Trustee George moved and Neal seconded to uphold the Superintendent’s decision and deny the appeal for interdistrict transfer. The motion passed 5-0.</p> <p>Roll Call Vote Ayes: Trustee Brownell, George, Neal, Kent and White</p>
<p><b>CURRICULUM &amp; INSTRUCTION:</b></p>	
<p>7. COVID-19 Distance Learning Program</p> <p>(Supplement)</p> <p>(Information Only) Assistant Superintendent of Curriculum and Instruction</p>	<p>Assistant Superintendent of Curriculum and Instruction, Dave Scroggins, provided information regarding the COVID-19 Distance Learning Plan. In early to mid-march, as it became increasingly evident that short term school closures might be necessary, grade level teams were asked to use March 11, 2020 Early Release Wednesday to create two weeks’ worth of “universally accessible” work packets. When schools ultimately closed, the packets were distributed and RUSD immediately began working with teachers, administrators and county leaders to design a more robust distance learning program.</p> <p>Mr. Scroggins stated that now as school campuses are closed through the end of the school year to mitigate the spread of COVID-19, we still have an obligation to provide educational services to students as best we can under</p>

	<p>newly designed distance learning model. To ensure that students’ academic needs are addressed, teachers, classified support staff and administrators have worked together to develop and implement a distance learning program. Additionally, academic and social supports have been developed to address inequities present in our school communities.</p> <p>Mr. Scoggins went on to report that we have elected to allow our teachers to use the platforms that they, and their students, are already comfortable with. As a result, many teachers and students have made a remarkably seamless transition to distance learning. We have also started using new tools to connect with students, teach skills, and allow students to demonstrate their understanding (Zoom, Screencastify, and Flipgrid).</p> <p>Mr. Scoggins shared with the Board that given the reliance on technology to enact our distance learning, we made plans to distribute up to 500 G1 Chromebooks to families in need. To date, approximately 110 Chromebooks have been deployed to students! However, our devices are limited if parents do not have internet access. To help, we have let families know that Comcast is offering free 60-day internet service; we have opened up our public WiFi systems at all our school campuses so that parents and students can use the internet from our school parking lots and identified other locally accessible WiFi hotspots.</p> <p>Mr. Scoggins also reported on issues with social inequity and access. Now that students are learning from home, they may find themselves in environments where it is harder to learn. We built our distance learning on the premise that NO student would be harmed academically due to any issues of inequity or access and we will do whatever we can to support students who struggle with access. Scores and feedback on assignments will be provided, but assignments will not impact students overall grades one way or the other. Typical measures for determining report card grades will be unavailable or unreliable this trimester. Therefore, report card grades will not be issued at the end of the trimester.</p> <p>Mr. Scoggins continued by providing teacher expectations during the distance learning that include live virtual contact at least once a week, daily lesson guidance, weekly lesson planning, and daily student work times by grade and subject area. Teachers are available for 3 hours per day to respond to any questions from parents and students. He also commented on additional support being provided such as Special Education and General Education Paraeducators connecting with students to offer more individualized support as well as a Tier II response team to reach out and re-engage students who fail to engage in the distance learning program.</p> <p>Mr. Scoggins concluded by saying we will be working with teacher leaders, classified staff and administrators to develop systems of support to provide any necessary remediation at the onset of the 20-21 school year. Lastly, he thanked teachers, administrators and paraeducators who rallied to create a most impressive distance learning plan that is responsive to our community and necessarily addresses issues of equity and access.</p>
<p><b>BUSINESS AND FACILITIES ITEMS:</b></p>	
<p>8. Budget Update (Supplement)  (Information and Discussion Only) Assistant Superintendent of Business Services</p>	<p>The Board received information and discussed the fiscal impacts of COVID-19 for the Rescue Union School District.</p>

<p>9. Resolution #20-03 Authorizing the Borrowing of Funds for Fiscal Year 2020-2021 and the One or More Series of 2020-2021 Tax Revenue Anticipation Notes (TRANS)</p> <p>(Supplement)</p> <p>(Consideration for Action) Assistant Superintendent of Business Services</p>	<p>The Board will consider approval of Resolution #20-03 In order to help guard against temporary cash flow shortages in a safe, cost effective way by creating additional cash reserve to the general fund. The CA School Cash Reserve Program is a leading cash management tool designed to supplement issuers' general fund cash reserves, a tax-exempt obligation (TRANS) is issued to create this reserve.</p> <p>Trustee Kent moved and Trustee Neal seconded to approve Resolution #20-03 Authorizing the Borrowing of Funds for Fiscal Year 2020-2021 and the One of More Series of 2020-2021 Tax Revenue Anticipation Notes (TRANS). The motion passed 5-0. Roll Call Vote Ayes: Trustee Brownell, George, Neal, Kent and White</p>
<p><b>CONSENT AGENDA:</b></p> <p>(Consideration for Action)</p>	<p>All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying information as to not require additional discussion. A motion as referenced below will enact all items.</p> <p>Item #10 was pulled for separate vote</p> <p>Trustee Kent moved and Trustee Neal seconded to approve the balance of the Consent Agenda. The motion passed 5-0. Roll Call Vote Ayes: Trustee Brownell, George, Neal, Kent and White</p>
<p>10. Board Meeting Minutes</p> <p>(Supplement)</p>	<p>Minutes of March 10, 2020 Regular Board Meeting.</p> <p>Trustee George moved and Trustee Kent seconded to approve the minutes of the March 10, 2020 Regular Board meeting. Then motion passed 4-0 with 1 abstention. Roll Call Vote Ayes: Trustee George, Brownell, Kent and White Abstentions: Trustee Neal</p>
<p>11. Board Meeting Minutes</p> <p>(Supplement)</p>	<p>Minutes of the March 31, 2020 Special Board Meeting.</p>
<p>12. District Expenditure Warrants</p> <p>(Supplement)</p>	<p>Warrants must regularly be presented to the Board of Trustees for ratification. Detailed warrant order listings are available at the District Office. The supplement reflects expenditures from 2/28/20 to 4/3/20.</p>
<p>13. District Purchase Orders</p> <p>(Supplement)</p>	<p>Purchase orders must regularly be presented to the Board of Trustees for ratification. The supplement reflects expenditures from 3/4/20 to 4/3/20.</p>
<p>14. Personnel</p> <p>(Supplement)</p>	<p>Rescue Union School District's long-range goal is to recruit a diverse, high quality staff whose goals and philosophies are student focused. Periodically, changes in staffing occur due to need for additional positions, resignations, or requests for leaves of absence. All positions listed are within current budget allocations.</p>
<p>A. Administrative Personnel</p> <p>Retirement:</p>	<p>Laura Hendrix, Director, Student Support Services, (1.0 FTE), District Office, effective 6/30/20.</p>



**ADJOURNMENT:**

Trustee Neal moved and Trustee Kent seconded to adjourn the meeting at 8:50 p.m.

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Tagg Neal, Clerk

\_\_\_\_\_  
Date

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Kim White, President

\_\_\_\_\_  
Date

*Board Approved May 12, 2020*